Week At A Glance CELL Model

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| Unit: 5 Grade 2  Week: 5 | Focus Standards:   * + - **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.     - **W.2.3:**Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.     - **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. | | | | |
| Student Objectives:   * + - Use text features in non-fiction to aid comprehension of the text.     - Learn the irregular forms of plural nouns. | | | | | |
| Terminology: Narrative, character, setting, plot, Folktales, Legends, conclusion, nouns | | | Comprehension Strategy: clarifying, inferring  Genre Focus: Folk Tales | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Around the World Series - Chris * If the World Were a Village – Chris * On the Go * Bread Bread Bread * Loving * Houses and Homes * Shoes Shoes Shoes | | If the World Were a Village – Chris  People – Chris  Whoever You Are – Cleo – book room? | Check in bookroom | * Read to Self * Assess for appropriate level | R Book: **Sequential Phonics: lessons 131-132 (review)** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * graphic organizer of character study | | * Write a narrative | * Index * Irregular plural nouns * Non-fiction features | * spelling * YPP * guided reading placement   CAFE | Video:   * YouTube – What a Wonderful World – Mike |